

Name: \_\_\_\_\_

Dictionary Skills

## Guide Words

The words on the top of a dictionary page are called guide words. These words list the first and last words on a dictionary page. By looking at the guide words, you can tell which words will appear on that page.

hair

292

hand

**hair** [hɛr] *n.* **1** A very thin, threadlike growth on the skin of people and animals. **2** A mass of such growths.

**hair-cut** [hɛr'kʌt] *n.* The act or style of cutting hair.

**hair-y** [hɛr'ɪ] *adj.* Covered with hair; having a lot of hair covering the body.

**half** [haf] **1** *n.* One of two equal parts of something. **2** *n.* Either of two time periods in certain sports. **3** *adv.* Not completely; partly: I was *half* asleep.

*pl. halves*

**half-way** [haf'wā'] *adv.* **1** Half the distance; midway: we climbed *half-way* up the mountain. **2** Not completely.

**ham-ster** [ham'stər] *n.* An animal that is like a mouse. It has a plump body, a short tail, and large cheek pouches. A hamster is a rodent.



hamster

**hand** [hand] *n.* **1** The end part of the arm; below the wrist. It is made up of the palm, four fingers, and a thumb. **2** Any-

thing like a hand in shape or use: the *hands* of the clock pointed to three o'clock. **3** **hands** Control or possession:

The town is in enemy *hands*. **4** *n.* To give up; turn over: he

Tell whether each word would be found on the dictionary page above. Write *yes* or *no* for each.

1. ham - \_\_\_\_\_

2. happy - \_\_\_\_\_

3. hall - \_\_\_\_\_

4. hello - \_\_\_\_\_

5. handy - \_\_\_\_\_

6. Halloween - \_\_\_\_\_

7. hat - \_\_\_\_\_

8. handcuff - \_\_\_\_\_

9. hang - \_\_\_\_\_

10. halo - \_\_\_\_\_

11. hare - \_\_\_\_\_

12. hammock - \_\_\_\_\_



## IXL Homework Sheet

### Directions:

- Log onto IXL at [www.ixl.com](http://www.ixl.com) using your username and password.
- Practice a skill that will support your progress towards meeting grade level standards.
- Complete this sheet.

1. What skill did you choose to practice?

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2. How long did you practice? (Elapsed time) \_\_\_\_\_

3. What was your Smart Score? \_\_\_\_\_

4. What did you learn or get better at doing by practicing  
on IXL today? \_\_\_\_\_

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Name \_\_\_\_\_

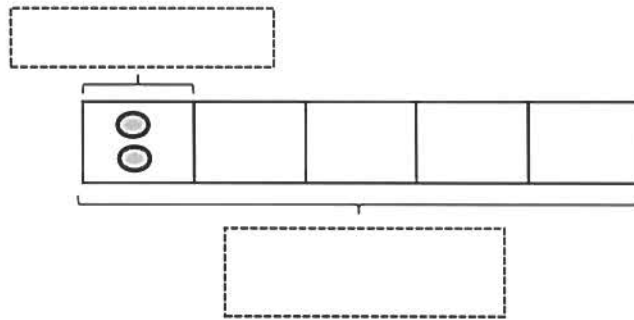
Date \_\_\_\_\_

1. Fred has 10 pears. He puts 2 pears in each basket.

- a. Draw an array where each column represents a basket of pears.

$$\underline{\hspace{2cm}} \div 2 = \underline{\hspace{2cm}}$$

- b. Redraw the pears in each basket as a unit in the tape diagram. Label the diagram with known and unknown information from the problem.



2. Ms. Meyer organizes 15 clipboards equally into 3 boxes. How many clipboards are in each box? Model the problem with both an array and a labeled tape diagram. Show each column as the number of clipboards in each box.

There are \_\_\_\_\_ clipboards in each box.



3. Sixteen action figures are arranged equally on 2 shelves. How many action figures are on each shelf? Model the problem with both an array and a labeled tape diagram. Show each column as the number of action figures on each shelf.
4. Jasmine puts 18 hats away. She puts an equal number of hats on 3 shelves. How many hats are on each shelf? Model the problem with both an array and a labeled tape diagram. Show each column as the number of hats on each shelf.
5. Corey checks out 2 books a week from the library. How many weeks will it take him to check out a total of 14 books?





## United Nations Day is coming up!

October 16<sup>th</sup> is United Nations Day at ASW. One way in which students celebrate their culture on this day is by dressing in a way that represents their culture.

Answer these questions to help you prepare!

\_\_\_\_\_ is from \_\_\_\_\_!  
Student Name Country

1. What are the colors of your flag? \_\_\_\_\_

2. What do the colors and/or symbols on your flag represent?

\_\_\_\_\_

3. Does your culture have a traditional outfit or costume for girls or boys?

\_\_\_\_\_  
If yes, describe it.

If no, then describe a typical outfit that girls or boys might wear in modern times.

\_\_\_\_\_

Students sometimes choose to wear their country's traditional clothes or the colors of their flag. What will you wear for U.N. Day this year?

4. Sketch the outfit that you think you will wear for U.N. Day. Be sure to label the parts of the outfit. Outline or color the outfit using the correct colors.

